CREATING A CRITICAL LINK ACROSS:

- * SCHOOL
- * AFTER SCHOOL
- * HOME



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- 80 students in upper elementary
- 1 community site (market affordable)
- 2 affordable housing developments





- 5 public school partners
- Staff have regular office hours & communication with teachers and staff
- AmeriCorps Members provide 2,000 hrs/year of direct service to kids in their classrooms





- 126 topic-based workshops for families
- Helping parents to support their children's education
- Helping parents to develop their own skills and confidence





THEORY OF CHANGE

Improving reading, improving lives



Reading proficiency in upper elementary grades is highly correlated with high school graduation.



Students are able to keep up with academic content and are on track to graduate from HS.



Young adults are able to lead healthy, productive lives with all options open to them.





ACHIEVING RESULTS

2014-15 SCHOOL YEAR



92%

Improved reading instructional level or were at highest level.



67%

English Language Learners who made significant progress, advancing by at least one WIDA level



92%

Earned Outstanding, Satisfactory, or Improving homework grades



100%

Improved or maintained high expectations points, showing ability to selfregulate behavior



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PUTTING IT TOGETHER:

- 13 FT AmeriCorps Members + 3 Program Staff
- Serve at schools, after school, and with parents
- Provide consistent approaches and make critical links for children
- Refer to other resources and supports





